

# Y5 Exploring our World 4 - Probability activities

NEW June 2024

Year level: 5

Statistical focus: Probability

Approximate number of lessons: depends on activities chosen

## Learning goals

- pose investigative questions for a chance-based situation with equally likely outcomes, listing all possible outcomes for the situation
- plan, conduct, and record data for a probability experiment
- create and describe data visualisations for the distribution of observed outcomes from a probability experiment, using them to answer the investigative question
- compare my findings with those of others when undertaking probability experiments
- agree or disagree with others' conclusions about chance-based investigations, with justification

## Resources

Some suggested age appropriate activities for probability are listed below, choose those that suit your situation.

## Existing probability activities to explore

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### Created by NZ Maths

- [What's in the bag](#) In this unit we experiment with cubes to make predictions about likelihood based on our observations. Students find out that with probabilistic situations there is no certain way to predict exactly what will happen.
- [A very improbable story](#) (Picture book) Ethan wakes up one morning to find the improbable has happened: there is a cat stuck on his head. The cat, named Odds, will not detach itself until Ethan wins a game of probability with it.
  - [A Very Improbable Story By Edward Einhorn](#) (video read by Miss Weber)

### Figure it out Statistics Level 2-3

- [Which when](#) Investigating probability, exploring spinners about things to do after school

### Digital Objects

- [Spinners](#) explore likelihood in the context of spinners constructed by the user.

### Nrich

- **Probably** Students decide if they agree or disagree with statements that have a probability element.
- **Same or Different** Looks at fair game ideas for drawing cubes out of a bag

**Youcubed**

- **Ice cream scoop** How many kinds of 2-scoop cones are there with 10 flavours?

**Vocab for probability**

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| <p><b>PROBABILITY INVESTIGATIONS</b></p>   | <p><b>WORDS TO DESCRIBE PROBABILITY</b></p>   | <p><b>CRITICAL THINKING IN PROBABILITY</b></p>   |
|--|---|--|
| <p>investigative questions<br/>                     equally likely outcomes<br/>                     not-equally likely outcomes<br/>                     anticipate outcomes<br/>                     probability experiments<br/>                     list all possible outcomes<br/>                     repeated trials<br/>                     systematically record data<br/>                     lists<br/>                     tables<br/>                     fractions<br/>                     create data visualisations<br/>                     describe probability distributions<br/>                     theoretical probability<br/>                     experimental probability</p> | <p>impossible<br/>                     possible<br/>                     likely<br/>                     equally likely<br/>                     unlikely<br/>                     chance<br/>                     certain<br/>                     probably<br/>                     improbable<br/>                     almost certain<br/>                     very likely<br/>                     very unlikely<br/>                     even chance</p> | <p>reflect on anticipated outcomes<br/>                     identify similarities and differences in findings with others<br/>                     compare experimental and theoretical probabilities<br/>                     agree or disagree with other's conclusions<br/>                     justify reasoning</p> |