

Statistics, Collaboration and the Flexible Learning Environment

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**Lincoln
High School**
Te Kura Tuarua o Waihora



Ko Ida te maunga



Ko Mata Au te awa



Nō Maniatoto ahau



Ko Rewi Piripi tōku ingoa



Ko Kiri Dillon toku ingoa



Nō Southland ahau



Ko Aoraki te maunga



I whānau mai au ki Ōtepoti



Ko taku hapu tenei



Ko Wakatipu te rotu



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Single Cell classroom vs Flexible Learning Space

Positives of your current space?

Negatives of your current space?

**What would be your perfect Statistics
Teaching Environment?**

Our learning environment



We are lucky as have an acoustically designed building with no physical barriers

Our learning environment



How do we use our space to enhance statistical learning?

Our learning environment

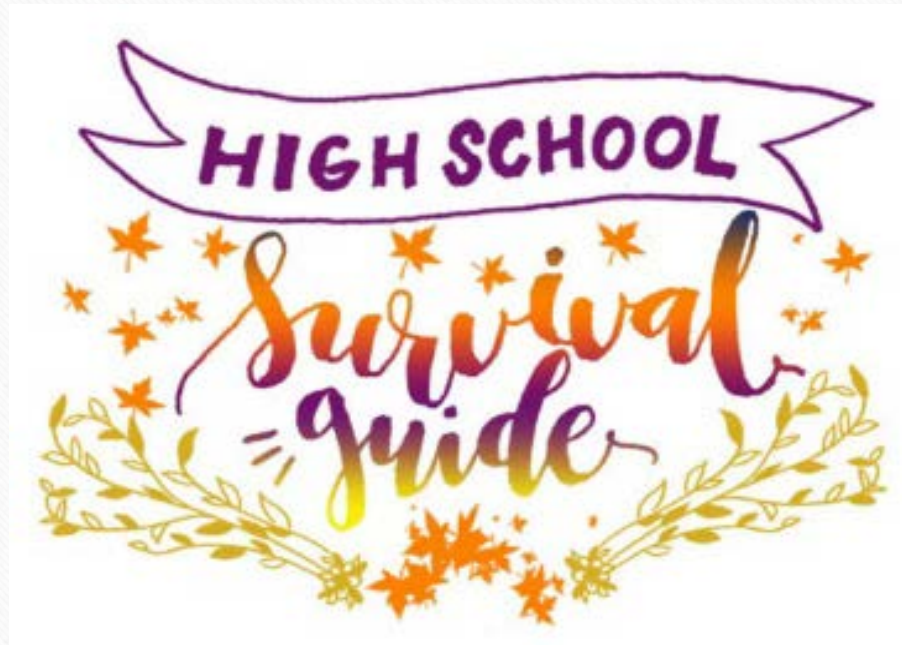
Our area is fast becoming the Statistics Hangout Hub

- **All Senior Statistics classes are timetabled there**
- **Statistics students often in there in free periods**

Benefits

- **Technology**
- **Statistics Teachers together and collaborating**
- **Statistics Students together and collaborating**
- **Cross level collaboration**
- **Freedom to cross pollinate**
- **Breakout space**
- **Student Choice**

Something different – Year 9 Project



Milestones / Goals

Plan a survey to gather information about what others think/believe

a) best places around the school to be aware of as a new Year 9

b) what life at school might like (ie how to survive) in the

- first day
- first week
- first term

Collect your data and analyse it using suitable graphs

Plan what information you are going to try and pass on to the 2018 Year 9's for each of the three parts in your Digital Presentation

- Part One – First Day
- Part Two – First Week
- Part Three – First Term

Plan what information is needed in your Treasure Map, including directions and distances from a key starting point.

Complete your Treasure Map

Complete your Survival Guide

Present your Survival Guide

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