**Year 7 Misleading Claim’s Assessment** **Name:**

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|  | **Achieved** | **Merit** | **Excellence** |
| **Statistical Claim & background information of the study.** | Has briefly commented on at least 3 of the following   * Explained what the study was about * Who the target audience is * How the study was carried out * Who funded the study * Identified the statistical claim * Or another valid statement | Has commented on at least 4 of these   * Explained what the study was about * Who the target audience is * How the study was carried out * Who funded the study * The statistical claim   **And** discussed how **one** of these points have contributed to misleading the target audience | Has commented on all of the following   1. Explained what the study was about 2. Who the target audience is 3. How the study was carried out 4. Who funded the study 5. The statistical claim   **And** has discussed how two points out of points **3,4 &5** have contributed to misleading the target audience. |
| **Appropriate Displays** | Has drawn or created at least two different graphs in their article | Has drawn or created at least two different graphs in their article that are misleading (at least one misleading feature in each graph) | Has drawn or created at least two different graphs in their article that are misleading. The way these graphs have mislead the audience have been explained (at least one misleading feature from each graph). |
| **Discussing statistics** |  | Has included at least one different statistic to make the article misleading to the audience. | Has included at least two different statistics to make the article misleading to the targeted audience. The way these statistics have mislead the audience have been clearly explained. |
| **Discussing the sample** | Acknowledges the sample the study has been conducted on. | Identifies the sample size number & comments on the characteristics of the people in the sample. | Identifies the sample size number & comments on the characteristics of the people in the study.  **AND**  They comment on the appropriateness of the sample **or**  they may discuss what type of sample the study should have used instead. |
| **Grade** |  | | |