**I: PRIOR KNOWLEDGE**

**Description of grades – What does a student achieving these grades know, understand and do?**

|  |  |  |  |
| --- | --- | --- | --- |
| Not Achieved | Achieved | Merit | Excellence |
|  |  |  |  |

**What areas are the strengths and weaknesses of the students we teach?**

**What are our current teaching and / or leadership strategies for these learning objectives?**

**II: LOOKING AT THE DATA**

**Inquiry Questions:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Do students at our school do better / worse / about the same as students in other schools? | Are the achievements of different groups of students within our school similar or different? | Are our results increasing, decreasing or staying the same? |
| **Evidence** |  |  |  |

**Given this data – what do our students know, understand and do?**

**What areas do our students need to work on?**

**III: TAKING ACTION**

**What are the teaching and / or leadership challenges we have identified?**

**What new teaching and / or leadership strategies might we try?**