

## Assessment Guidelines – 91580 – Investigate Time Series Data

	Achieved (all compulsory)	Merit... Achieved PLUS	Excellence... Merit PLUS
<b>Problem</b>	Identify a purpose for the investigation	Purpose is clear (compulsory)	Research is used to develop purpose (compulsory)
<b>Plan</b>	Select a variable to investigate that links to the purpose	Context is researched	
<b>Data</b>	<p>Graph the raw and the smoothed data</p> <p>Appropriate model is fitted and can be given as an equation, a fitted line or a graph of the smoothed data</p> <p>Must have the following:</p> <ul style="list-style-type: none"> <li>• Recomposition graph</li> <li>• Seasonal Plot and estimated seasonal effects</li> <li>• Raw data plus predictions plus prediction intervals</li> </ul> <p><i>Although iNZight does not include units you should write the units on the graph by hand or by using text boxes</i></p>	Graph must have a title, correctly labelled axes and any series shown on the graph(s) are clearly identified	Other relevant variables are discussed. This could include creating a new variable from the variables given
<b>Analysis</b>	<p>Give quantitative description of the trend and linked to context</p> <p>Seasonal pattern described and linked to context</p> <p>Must discuss:</p> <ul style="list-style-type: none"> <li>• Long term trend</li> <li>• Seasonal effects</li> <li>• Residuals</li> </ul> <p>Other relevant features are identified</p> <p>Forecasts are made with correct units</p>	<p>The appropriateness of the model is justified throughout the entire range of x-values</p> <p>Other relevant features must be explained in context and comments made must be supported with statistical evidence</p> <p>Forecasts are given in context and rounded correctly</p> <p>Discussion given on how precise the predictions might be based on reliability of the trend or seasonal components</p> <p>Understanding shown that forecasts are estimates</p>	<p>Provide possible explanations for the features of the graph</p> <p>A comparison of predicted values for the most recent data values of the model could be made</p> <p>Comparison between two data sets could be made</p>
<b>Conclusion</b>	Conclusion is consistent with the purpose of the investigation	Conclusion must be given in context (compulsory)	<p>The purpose of the investigation is addressed (compulsory)</p> <p>There is a reflection on the analysis with respect to the background research undertaken</p> <p>Impact of the findings is discussed</p>

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.