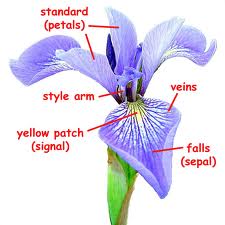
[](http://www.google.co.nz/imgres?imgurl=http://www.fs.fed.us/wildflowers/beauty/iris/images/blueflagiris_flower_lg.jpg&imgrefurl=http://www.fs.fed.us/wildflowers/beauty/iris/flowers.shtml&h=800&w=800&sz=110&tbnid=4latK21DKA0LMM:&tbnh=82&tbnw=82&prev=/search?q=parts+of+iris+flower&tbm=isch&tbo=u&zoom=1&q=parts+of+iris+flower&usg=__UOkRjfEpc7GtNcseEU6-rRnOpU8=&docid=8G-YpiVie3M32M&sa=X&ei=U7teUP2SN-2uiQei9oHwCg&ved=0CC0Q9QEwAg&dur=2043)Bivariate Data Computer room Session 3 Groups

1. Use the data set **Fisher Iris**. In the 1930s Dr. Edgar Anderson collected data on 150 iris specimens. This data set was published in 1936 by R. A. Fisher, the well-known British statistician.

Question: What sort of relationship is there between the petal length and petal width for iris flowers?

Explanatory variable is ‘Petal width in mm’. Response variable is ‘Petal length in mm’

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| 1 Draw a scatter plot using the whole data set. Describe what you see. | 7. Colour code the different species of iris on the one graph. Do they form groups of points? |
| 2 State the variables with units.  Does it matter which variable goes on the x-axis? | 8. Draw separate scatter plots for each of the 3 species. What is the effect of splitting the data into the separate species groups? Comment on the strength of the relationship, the steepness of the trend, the value of a prediction |
| 3 Fit a linear regression model.  Write down the equation of this line. |
| 4 Explain the trend in context. |
| 5 Find the correlation coefficient, r. Comment on what it tells you. |
| 6. Make a prediction. |

1. Use the data set **Fisher Iris**. ‘Sepal width’. and ‘Sepal length’

Write a purpose statement:

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| 1 Draw a scatter plot using the whole data set. Describe what you see. | 4. Draw separate scatter plots for each of the 3 species. What is the effect of splitting the data into the separate species groups? Comment on the strength of the relationship, the steepness of the trend, the value of a prediction for each type of iris. |
| 2 State the variables with units.  Does it matter which variable goes on the x-axis? Explain what you will do and why. |
| 3. Colour code the different species if iris on the one graph. Do they form groups of points? |